Na Forces in 1D PhET Simulation Lab	nme:
Introduction:  Newton's Laws describe motion and forces in the world around us. Object have inertia, undergo acceleration and experience forces. Forces are measured in Newtons (N)  Newton's First Law states:	
Newton's Second Law states:	Forces in 1 Dimension
Newton's Third Law states:	
When objects slide past each other in contact, <i>friction</i> usually plays a part. There are two exists between objects BEFORE the objects start moving and <i>kinetic</i> which exists between	
Rememberit is not the presence of forces that cause accelerationit is the presence	e of unbalanced or NET forces!
Website: http://phet.colorado.edu/en/simulation/forces-1	d
<u>Procedure:</u> Play with the Sims → Motion → Forces in 1 Dimension Run Now!	
1. Clear the simulation between runs to reset the simulation.	
2. <b>Slowly</b> drag the cabinet to the right to apply a force (blue vector). Observe the	
applied force and friction force.	Friction Force Applied Force -2 0 matters
3. Without movement, the applied force and friction forces are	
4. Once the cabinet starts to move, keep your mouse immobile to apply the same, co	onstant force.
What happened?	
5. Repeat steps 1-3, but release the mouse button once the cabinet starts to move. V	Vithout applied force, the force of
friction does what?	
6. Repeat the above experiments after clicking on Graph Acceleration,	Graph Velocity, and
Graph Position to show the AVD graphs of motion.	
Draw a sketch of the acceleration, velocity, and distance graphs produced when the cabine acceleration. (acceleration is produced when Force applied > Force friction. This is a Nacceleration vs time  Velocity vs time  Distant	

- Click the *Friction* box (left side of the simulation) to remove friction.
- Drag the cabinet to apply a force for a few seconds and then release the mouse and allow the cabinet to move freely.
- Without friction, all the force applied creates acceleration.
- Without an applied force (while coasting), the acceleration becomes \_\_\_\_\_ and velocity becomes \_\_\_\_\_.

## The Math of Newton's Second Law:

Reset the simulation. *Keep friction turned off during the next set experiments.* 

Set the Force on the slider (on the left) to a value as shown in the boxes below. (Press "CLEAR", type in value, press ENTER") Determine the acceleration from the acceleration-time graph.

Force applied	Mass (cabinet)	acceleration
100. N	200. kg	
200. N	200. kg	
400. N	200. kg	
600. N	200. kg	

Force applied	Mass (cabinet)	acceleration
50. N	200. kg	
20. N	200. kg	
10. N	200. kg	

Fill in the table below and check your work with the simulations.

Force applied	Mass (fridge)	acceleration
800. N	400. kg	1.
50. N	400. kg	2.
1000. N	400. kg	3.
Force applied	Mass (dog)	acceleration
25. N	25.0 kg	4.
5.	25.0 kg	$2.0 \text{ m/s}^2$
200. N	25.0 kg	6.
Force applied	M (1 1 1)	1 4.
Force applied	Mass (large book)	acceleration
5. N	Mass (large book) 10.0 kg	7.
5. N	10.0 kg	7.
5. N 20. N	10.0 kg 10.0 kg	7.
5. N 20. N 9.	10.0 kg 10.0 kg 10.0 kg	7. 8. 4.0 m/s <sup>2</sup>
5. N 20. N 9. Force applied	10.0 kg 10.0 kg 10.0 kg <b>Mass (crate)</b>	7. 8. 4.0 m/s <sup>2</sup> acceleration

## **Conclusion Questions:**

- 1. As a small force was applied to the cabinet, the cabinet didn't move because the magnitude of the force of friction was larger than / smaller than / equal to the applied force. BE CAREFUL HERE
- 2. Our experiment showed that static (not moving) friction is *greater than / less than* kinetic (moving) friction.
- 3. I'm not accelerating, so the net (vertical) force on me, while I'm sitting here doing this lab is \_\_\_\_\_.
- 4. Without friction, applying a **constant force** produces a *decreasing / constant / increasing* **acceleration**.
- 5. Without friction, applying a constant force produces a decreasing / constant / increasing speed.
- 6. While coasting (no applied force) without friction, the acceleration is \_\_\_\_\_ and velocity is \_\_\_\_\_.
- 7. When a force of 300. N is applied to an object that experiences 200. N of friction the **net force** that will cause acceleration would be \_\_\_\_\_\_.
- 8. Imagine you push a 50. kg crate with 200. N of force. If friction pushes back with 100 N of force, the crate will accelerate with a magnitude of \_\_\_\_\_m/s<sup>2</sup>.